

PS074 Concord Schools

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 14 | 0% | 7% | 14% | 36% | 43% | 7% | 79% |

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0% | 15% | 8% | 77% | 0% | 15% | 77% |
| Reading Basic Understanding | 13 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |
| Writing Conventions | 13 | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Effectiveness | 13 | 0% | 8% | 15% | 77% | 0% | 8% | 77% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Problem Solving | 13 | 8% | 46% | 31% | 8% | 8% | 54% | 15% |
| Skills | 13 | 0% | 0% | 38% | 31% | 31% | 0% | 62% |

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 19 | 0% | 32% | 32% | 37% | 0% | 32% | 37% |
| Reading Basic Understanding | 19 | 0% | 5% | 37% | 58% | 0% | 5% | 58% |
| Writing Conventions | 19 | 0% | 5% | 47% | 47% | 0% | 5% | 47% |
| Writing Effectiveness | 19 | 0% | 5% | 53% | 42% | 0% | 5% | 42% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 18 | 22% | 33% | 17% | 17% | 11% | 56% | 28% |
| Problem Solving | 18 | 28% | 28% | 11% | 33% | 0% | 56% | 33% |
| Skills | 18 | 6% | 17% | 17% | 39% | 22% | 22% | 61% |

PS074 Concord Schools

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 22 | 0% | 14% | 45% | 41% | 0% | 14% | 41% |
| Reading Basic Understanding | 22 | 0% | 18% | 41% | 36% | 5% | 18% | 41% |
| Writing Conventions | 22 | 0% | 5% | 36% | 59% | 0% | 5% | 59% |
| Writing Effectiveness | 22 | 0% | 18% | 73% | 9% | 0% | 18% | 9% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 22 | 9% | 64% | 27% | 0% | 0% | 73% | 0% |
| Problem Solving | 22 | 55% | 36% | 5% | 5% | 0% | 91% | 5% |
| Skills | 22 | 9% | 55% | 14% | 23% | 0% | 64% | 23% |

PS074 Concord Schools

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 33% | 33% | 33% | 0% | 33% | 33% |
| Reading Basic Understanding | * | 0% | 8% | 42% | 50% | 0% | 8% | 50% |
| Writing Conventions | * | 0% | 8% | 42% | 50% | 0% | 8% | 50% |
| Writing Effectiveness | * | 0% | 8% | 42% | 50% | 0% | 8% | 50% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 25% | 50% | 0% | 25% | 0% | 75% | 25% |
| Problem Solving | * | 33% | 25% | 8% | 33% | 0% | 58% | 33% |
| Skills | * | 8% | 25% | 17% | 33% | 17% | 33% | 50% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 11 | 0% | 9% | 36% | 55% | 0% | 9% | 55% |
| Reading Basic Understanding | 11 | 0% | 18% | 36% | 36% | 9% | 18% | 45% |
| Writing Conventions | 11 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| Writing Effectiveness | 11 | 0% | 9% | 73% | 18% | 0% | 9% | 18% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 11 | 0% | 18% | 55% | 27% | 0% | 18% | 27% |
| Reading Basic Understanding | 11 | 0% | 18% | 45% | 36% | 0% | 18% | 36% |
| Writing Conventions | 11 | 0% | 9% | 45% | 45% | 0% | 9% | 45% |
| Writing Effectiveness | 11 | 0% | 27% | 73% | 0% | 0% | 27% | 0% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 11 | 9% | 55% | 36% | 0% | 0% | 64% | 0% |
| Problem Solving | 11 | 45% | 45% | 0% | 9% | 0% | 91% | 9% |
| Skills | 11 | 9% | 55% | 18% | 18% | 0% | 64% | 18% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 11 | 9% | 73% | 18% | 0% | 0% | 82% | 0% |
| Problem Solving | 11 | 64% | 27% | 9% | 0% | 0% | 91% | 0% |
| Skills | 11 | 9% | 55% | 9% | 27% | 0% | 64% | 27% |

PS074 Concord Schools

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| <i>White</i> | | | | | | | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Early Reading | 13 | 0% | 8% | 8% | 38% | 46% | 8% | 85% |

GRAD 4

ENGLISH & LANGUAGE ARTS

| <i>White</i> | | | | | | | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Reading Analysis & Interpretati | 13 | 0% | 15% | 8% | 77% | 0% | 15% | 77% |
| Reading Basic Understanding | 13 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |
| Writing Conventions | 13 | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Effectiveness | 13 | 0% | 8% | 15% | 77% | 0% | 8% | 77% |

MATHEMATICS

| <i>White</i> | | | | | | | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Concepts | 13 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Problem Solving | 13 | 8% | 46% | 31% | 8% | 8% | 54% | 15% |
| Skills | 13 | 0% | 0% | 38% | 31% | 31% | 0% | 62% |

GRAD 8

ENGLISH & LANGUAGE ARTS

| <i>White</i> | | | | | | | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Reading Analysis & Interpretati | 18 | 0% | 28% | 33% | 39% | 0% | 28% | 39% |
| Reading Basic Understanding | 18 | 0% | 6% | 39% | 56% | 0% | 6% | 56% |
| Writing Conventions | 18 | 0% | 6% | 44% | 50% | 0% | 6% | 50% |
| Writing Effectiveness | 18 | 0% | 6% | 50% | 44% | 0% | 6% | 44% |

MATHEMATICS

| <i>White</i> | | | | | | | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Concepts | 17 | 18% | 35% | 18% | 18% | 12% | 53% | 29% |
| Problem Solving | 17 | 24% | 29% | 12% | 35% | 0% | 53% | 35% |
| Skills | 17 | 6% | 12% | 18% | 41% | 24% | 18% | 65% |

PS074 Concord Schools

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

| <i>White</i> | | | | | | | | |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | 22 | 0% | 14% | 45% | 41% | 0% | 14% | 41% |
| Reading Basic Understanding | 22 | 0% | 18% | 41% | 36% | 5% | 18% | 41% |
| Writing Conventions | 22 | 0% | 5% | 36% | 59% | 0% | 5% | 59% |
| Writing Effectiveness | 22 | 0% | 18% | 73% | 9% | 0% | 18% | 9% |

MATHEMATICS

| <i>White</i> | | | | | | | | |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | 22 | 9% | 64% | 27% | 0% | 0% | 73% | 0% |
| Problem Solving | 22 | 55% | 36% | 5% | 5% | 0% | 91% | 5% |
| Skills | 22 | 9% | 55% | 14% | 23% | 0% | 64% | 23% |

PS074 Concord Schools

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> | | | | | | | | |
|-----------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Early Reading | 14 | 0% | 7% | 14% | 36% | 43% | 7% | 79% |

GRAD 4

ENGLISH & LANGUAGE ARTS

| <i>Non Special Needs Students</i> | | | | | | | | |
|-----------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | 13 | 0% | 15% | 8% | 77% | 0% | 15% | 77% |
| Reading Basic Understanding | 13 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |
| Writing Conventions | 13 | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Effectiveness | 13 | 0% | 8% | 15% | 77% | 0% | 8% | 77% |

MATHEMATICS

| <i>Non Special Needs Students</i> | | | | | | | | |
|-----------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | 13 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Problem Solving | 13 | 8% | 46% | 31% | 8% | 8% | 54% | 15% |
| Skills | 13 | 0% | 0% | 38% | 31% | 31% | 0% | 62% |

PS074 Concord Schools

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 19% | 38% | 44% | 0% | 19% | 44% |
| Reading Basic Understanding | * | 0% | 6% | 25% | 69% | 0% | 6% | 69% |
| Writing Conventions | * | 0% | 0% | 44% | 56% | 0% | 0% | 56% |
| Writing Effectiveness | * | 0% | 0% | 50% | 50% | 0% | 0% | 50% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 13% | 40% | 13% | 20% | 13% | 53% | 33% |
| Problem Solving | * | 20% | 27% | 13% | 40% | 0% | 47% | 40% |
| Skills | * | 0% | 20% | 13% | 40% | 27% | 20% | 67% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 10% | 50% | 40% | 0% | 10% | 40% |
| Reading Basic Understanding | * | 0% | 15% | 40% | 40% | 5% | 15% | 45% |
| Writing Conventions | * | 0% | 5% | 35% | 60% | 0% | 5% | 60% |
| Writing Effectiveness | * | 0% | 20% | 75% | 5% | 0% | 20% | 5% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 10% | 60% | 30% | 0% | 0% | 70% | 0% |
| Problem Solving | * | 50% | 40% | 5% | 5% | 0% | 90% | 5% |
| Skills | * | 5% | 55% | 15% | 25% | 0% | 60% | 25% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 9% | 27% | 64% | 0% | 9% | 64% |
| Reading Basic Understanding | * | 0% | 9% | 18% | 73% | 0% | 9% | 73% |
| Writing Conventions | * | 0% | 0% | 18% | 82% | 0% | 0% | 82% |
| Writing Effectiveness | * | 0% | 0% | 27% | 73% | 0% | 0% | 73% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 45% | 9% | 27% | 18% | 45% | 45% |
| Problem Solving | * | 9% | 27% | 9% | 55% | 0% | 36% | 55% |
| Skills | * | 0% | 18% | 0% | 45% | 36% | 18% | 82% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 7% | 57% | 36% | 0% | 7% | 36% |
| Reading Basic Understanding | * | 0% | 21% | 36% | 43% | 0% | 21% | 43% |
| Writing Conventions | * | 0% | 0% | 43% | 57% | 0% | 0% | 57% |
| Writing Effectiveness | * | 0% | 21% | 79% | 0% | 0% | 21% | 0% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 7% | 57% | 36% | 0% | 0% | 64% | 0% |
| Problem Solving | * | 57% | 29% | 7% | 7% | 0% | 86% | 7% |
| Skills | * | 0% | 64% | 14% | 21% | 0% | 64% | 21% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0% | 8% | 8% | 38% | 46% | 8% | 85% |

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0% | 15% | 8% | 77% | 0% | 15% | 77% |
| Reading Basic Understanding | 13 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |
| Writing Conventions | 13 | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Effectiveness | 13 | 0% | 8% | 15% | 77% | 0% | 8% | 77% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Problem Solving | 13 | 8% | 46% | 31% | 8% | 8% | 54% | 15% |
| Skills | 13 | 0% | 0% | 38% | 31% | 31% | 0% | 62% |

PS074 Concord Schools

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 19% | 38% | 44% | 0% | 19% | 44% |
| Reading Basic Understanding | * | 0% | 6% | 31% | 63% | 0% | 6% | 63% |
| Writing Conventions | * | 0% | 0% | 44% | 56% | 0% | 0% | 56% |
| Writing Effectiveness | * | 0% | 0% | 50% | 50% | 0% | 0% | 50% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 7% | 40% | 20% | 20% | 13% | 47% | 33% |
| Problem Solving | * | 13% | 33% | 13% | 40% | 0% | 47% | 40% |
| Skills | * | 0% | 13% | 13% | 47% | 27% | 13% | 73% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS074 Concord Schools

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 10% | 48% | 43% | 0% | 10% | 43% |
| Reading Basic Understanding | * | 0% | 14% | 43% | 38% | 5% | 14% | 43% |
| Writing Conventions | * | 0% | 5% | 33% | 62% | 0% | 5% | 62% |
| Writing Effectiveness | * | 0% | 19% | 71% | 10% | 0% | 19% | 10% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 10% | 62% | 29% | 0% | 0% | 71% | 0% |
| Problem Solving | * | 52% | 38% | 5% | 5% | 0% | 90% | 5% |
| Skills | * | 5% | 57% | 14% | 24% | 0% | 62% | 24% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |